

















**Business** 

હ	Grade Descriptors for Key Stage 4		
Key Stage 4 Descriptors	Recall, select and communicate their knowledge and understanding of concepts, issues and terminology.	Apply skills, knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks.	Analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions.
M2 – D2	Candidates can recall, select and communicate detailed knowledge and thorough understanding of concepts, theories, issues and current practice in business. They understand and use business terminology accurately and appropriately.	They can plan and carry out effectively a range of investigations and tasks using a wide range of skills competently. They apply their knowledge and critical understanding effectively to GCSE Subject Criteria for Business Subjects.  They can select and organise information from a wide range of sources, and to investigate business organisations in a variety of contexts.	They can use and evaluate quantitative and qualitative evidence effectively with a high degree of accuracy to analyse problems and issues, and make informed and reasoned judgements to present reasoned and substantiated conclusions.

S	Grade Descriptors for Key Stage 4		
Key Stage 4 Descriptors	Recall, select and communicate their knowledge and understanding of concepts, issues and terminology.	Apply skills, knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks.	Analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions.
P2 – M2	Candidates recall, select and communicate sound knowledge and understanding of concepts, theories, issues and current practice in business. They use business terminology appropriately.	They plan and carry out investigations and tasks using a range of skills appropriately. They apply their knowledge and understanding to select and organise relevant information from a variety of sources to investigate business organisations in different contexts.	They use and evaluate evidence to analyse problems and issues with some accuracy, make reasoned judgements and present conclusions that are supported by evidence.

	S	Grade Descriptors for Key Stage 4		
Key Stage 4 Descriptors	Key Stage 4 Descripto	Recall, select and communicate their knowledge and understanding of concepts, issues and terminology.	Apply skills, knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks.	Analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions.
	M I – P2	Candidates demonstrate knowledge and understanding of some basic aspects of concepts, theories, issues and current practice in business. They communicate their ideas using everyday language. They use some basic business terminology.	They carry out straightforward investigations and tasks using a limited range of skills. They apply some knowledge and understanding to select and organise basic information from a limited range of sources to investigate business organisations.	They identify some evidence to analyse problems and issues and make judgements. They present simple conclusions that are sometimes supported by evidence.

	Grade Descriptors for Key Stage 4		
Key Stage 4 Descriptors	Recall, select and communicate their knowledge and understanding of concepts, issues and terminology.	Apply skills, knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks.	Analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions.
PI – MI	Shows very basic knowledge and understanding of some aspects of business concepts demonstrate basic or issues.	Can apply, in a very limited way, knowledge and understanding to investigate business organisations and/or concepts, using everyday language.	Can use and describe some information to draw basic lines of reasoning, make straightforward judgements and, possibly, offer simple suggestions for future activity.