



HALEWOOD
ACADEMY



KEY STAGE 4 Y10 - Y11



ASSESSMENT STEPS



Child Development and
Care in the Early Years

'We Seek the Best'

Key Stage 4 Descriptors	Descriptors of Key Knowledge Skills and Understanding for Key Stage 4				
	A01 Recall knowledge and show understanding The emphasis here is for learners to recall and communicate the fundamental elements of knowledge and understanding.	A02 Apply knowledge and understanding The emphasis here is for learners to apply their knowledge and understanding to real-world contexts and novel situations.	A03 Analyse and evaluate knowledge and understanding The emphasis here is for learners to develop analytical thinking skills to make reasoned judgements and reach conclusions.	A04 Demonstrate the application of relevant vocational skills, processes, working practices and documentation The emphasis here is for learners to demonstrate the essential skills relevant to the vocational sector by applying the appropriate processes, working practices and documentation.	A05 Analyse and evaluate the demonstration of relevant vocational skills, processes, working practices and documentation The emphasis here is for learners to analyse and evaluate the essential skills, processes, working practices and documentation relevant to the vocational sector.
L2D	Recall and apply highly relevant knowledge and understanding in an excellent and highly comprehensive manner of child development, factors that influence development, care routines and activities, regulation, policies and procedures, roles and responsibilities within early years settings and observation and planning		Critically analyse and evaluate, to make excellent reasoned judgements and reach conclusions on strategies, routines and activities that support transitions, a child's holistic development and basic care needs	Effectively demonstrate essential vocational skills; processes, working practices and documentation relevant to the sector when assessing holistic development against milestones, using the planning cycle and when planning highly relevant and effective activities, routines and transitions and creating and completing procedures and risk assessments	Critically analyse and evaluate their own demonstration of relevant vocational skills; processes, working practices and documentation relevant to the sector when reflecting on the effectiveness of planned activities and routines, processes, and procedures to support a child's care needs and holistic development in an excellent and highly comprehensive manner
L2P	Recall and apply mostly relevant knowledge and understanding in a good and mostly detailed manner of child development, factors that influence development, care routines and activities, regulation, policies and procedures, roles and responsibilities within early years settings and observation and planning		Analyse and evaluate, to make good, mostly reasoned judgements and reach conclusions on strategies, routines and activities that support transitions, a child's holistic development and basic care needs	Effectively demonstrate good and mostly relevant vocational skills; processes, working practices and documentation relevant to the sector, when assessing holistic development against milestones, using the planning cycle and when planning mostly relevant and effective activities, routines and transitions and creating and completing procedures and risk assessments	Analyse and evaluate their own demonstration of relevant vocational skills; processes, working practices and documentation relevant to the sector when reflecting on the effectiveness of planned activities and routines, processes and procedures to support a child's care needs and holistic development in a good and mostly detailed manner

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L/P	Recall and apply some knowledge and understanding, in a reasonable manner that has some relevance and some detail of child development, factors that influence development, care routines and activities, regulation, policies and procedures, roles and responsibilities within early years settings and observation and planning		Analyse and evaluate, in a reasonable manner, to make some judgements and reach straightforward conclusions on strategies, routines and activities that support transitions, a child’s holistic development and basic care needs	Effectively demonstrate some vocational skills; processes, working practices and documentation relevant to the sector, when assessing holistic development against milestones, using the planning cycle and when planning reasonable relevant and effective activities, routines and transitions and creating and completing procedures and risk assessments	Analyse and evaluate their own demonstration of relevant vocational skills; processes, working practices and documentation, when reflecting on the effectiveness of planned activities and routines, processes and procedures to support a child’s care needs and holistic development is completed in a reasonable, straightforward manner, with some detail